Perth College
ANGLICAN SCHOOL FOR GIRLS

POSITION DESCRIPTION

	Effective Date:	October 2026
POSITION TITLE:	Health and Physical Education Teacher	
REPORTS TO:	Head of Health and Physical Education	
EXPERIENCE AND QUALIFICATIONS:	**1. Job Specific** Relevant technical expertise, including: • Four-year trained teacher with current registration with the Teacher Registration Board of Western Australia (TRBWA). • Current Working with Children Check (WWCC). • Appropriate health and safety training, including First Aid and Bronze Medallion qualifications. • Aquatics Trainer qualification. • Demonstrated experience in teaching Health and Physical Education and coaching girls across a range of sports and activities. • Sound knowledge of Health and Physical Education curriculum requirements and the ability to deliver engaging and inclusive learning experiences. • Ability to use a range of technologies for educational and administrative purposes. • Current MR-class driver's licence and F-class driver's licence endorsement, or willingness to obtain both. **2. Management and Leadership** Self-Management: • Demonstrated flexible approach to the role, with the ability to multitask and problem-solve in a dynamic, fast-paced school environment. • Ability to work both independently and collaboratively as part of a team. • Proven organisational and time management skills, with strong attention to detail. • High degree of initiative, enthusiasm, creativity and a growth mindset. • Ability to effectively manage and supervise students during lessons, sporting activities, training sessions and school events. • Commitment to maintaining a safe, inclusive and supportive learning environment that encourages student participation and wellbeing. **3. Communication and Interpersonal** • Excellent written, verbal and interpersonal communication skills. • Ability to communicate effectively with parents, students, coaches and school staff. • Enthusiasm, patience and a genuine passion for encouraging girls to participate in physical activity and sport. • Commitment to best practice in all duties associated with the position. • Ability to foster effective, open communication to establish and maintain positive relationships with students, families and colleagues.	

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	• Ability to motivate, engage and support students of varying abilities and confidence levels. • Willingness to contribute positively to the wider School community, including cocurricular sporting activities and events. • Willingness to uphold the strategic intent, purpose and values of the School.

POSITION PURPOSE:

The Health and Physical Education Department is a dynamic team of staff who work collaboratively to provide a broad and enriching Health and Physical Education program and co-curricular sporting program for Perth College students. Perth College has a strong philosophy of participation with most girls involved in the IGSSA competition and the Perth College Netball Academy at weekends. A wide range of sporting opportunities are offered during the year including swimming, tennis, volleyball, cricket, cross-country, netball, hockey, athletics, rowing, basketball, soccer, Australian rules football, water polo, cricket, badminton and softball.

The work of the Teacher at Perth College is of a holistic nature and all staff are expected to support the vision and values of the School. The School and teaching staff recognise that the teaching profession encompasses a wide range of duties. There will be collaborative planning between the School and the individual teacher in the allocation of teachers to all activities.

KEY RESPONSIBILITIES:

Within the Classroom

Knowledge and Understanding

- Maintains excellent breadth and depth of subject knowledge, updated regularly.
- Shows a clear understanding of subject material in the syllabus, providing clear learning intentions and success criteria across relevant learning contexts.
- Demonstrates a clear understanding of the evaluation and assessment procedures required.
- Understands teaching and learning theories and practices.

Specific Responsibilities

- Teaching of Physical Education Years Kindergarten to Year 12 (may include teaching Physical Education Studies Course Year 11 and 12)
- Teaching of Health Education Years 7 to 10
- Design, implement and maintain records showing sequential teaching programs that align to SCSA requirements.
- Develop, implement and review assessment procedures and evaluation tools to provide valid and reliable measures of student achievement
- Assist in carnival organisation

Co-curricular Requirements

- Support Perth College student's participation in the IGSSA Competition as well as Saturday competitions for Netball and Rowing.
- Co-ordinate and coach a range of IGSSA sports and show innovative approaches to develop and improve student involvement and performances.
- Access resources and associations for expert guidance and assistance with developing IGSSA sports.
- Complete administrative tasks and maintain thorough records for IGSSA sports.
- Plan, reflect on and review the IGSSA sports programs.

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General

- Collaborates with colleagues to develop, implement and evaluate effective curriculum and co-curricular programs.
- Understands and maintains a good awareness of the school and departmental demands.
- Use the school Learning Management Systems to support teaching, assessment, co-curricular organisation and for communication with parents, students and the school community.
- Takes responsibility for the ongoing care and security of departmental resources, equipment and facilities.
- Utilises professional learning to maintain a current and clear understanding of subject material in the syllabus and the assessment procedures required.
- Thorough planning of lesson content and activities.
- Demonstrates teaching strategies and skills that:
    - promote learning and engagement, maximum interest, motivation and development of self-esteem.
    - demonstrate patience, discipline and the ability to anticipate and take appropriate corrective action to minimise problems.
    - provide clear expectations and explanations and show skilful use of oral and written questioning techniques.
    - encourage students to respond and think conceptually, creatively and analytically.
    - use time effectively and profitably by keeping students on task.
    - demonstrate diagnostic and evaluation skills and the ability to differentiate depending on individual and group needs.
    - demonstrate professional concern and pastoral care towards students as individuals as well as class members.
    - Ensure administrative tasks are performed conscientiously and competently.
    - use ICT competently and appropriately.