

POSITION DESCRIPTION

	Effective Date:	January 2026
POSITION TITLE:	Learning Engagement Teacher (EAL/D)	
REPORTS TO:	Head of Learning Engagement	
QUALIFICATIONS	Holds a Teaching Degree with a Specialisation qualifications in EAL/D education Tertiary level qualifications in in education Meet all compliance requirements as an educator in Western Australia (TRBWA) Willingness to be part of the total life of the School	
EXPERIENCE	Proven knowledge of best practice in EAL/D education. Proven experience in instructional methods at the Pre-Kindergarten to Year 12 level. Expertise in managing learning enrichment programs that focus on identification and support of EAL/D students. Proven ability to lead, coach, mentor and develop others. Knowledge of Positive Education principles.	
PERSONAL ATTRIBUTES	Demonstrated experience working collaboratively and collegially with staff to improve student outcomes. Confident in liaising and working effectively with staff, parents and students in complex situations. Models optimism, a growth mindset and shares own learning. Fully supportive of Perth College's Anglican heritage and willing to be part of the total life of the School.	
POSITION PURPOSE:		
The Learning Engagement Teacher (EAL/D) promotes and enables an inclusive educational environment by collaborating with staff to develop and assess the educational programs of EAL/D students across Junior and Senior School. The primary aim of this role is to maximise educational options, support and outcomes for this group of students.		
KEY RESPONSIBILITIES:		
Student Management		
➤ Manage the transition of EAL/D students into and within the School. ➤ Establish and implement a systematic process of identifying the needs of EAL/D students within the School. ➤ Create and maintain a positive, caring and organised learning environment that fosters the development of resilience and independence in students. ➤ Provide feedback to parents, staff and associated professionals as required.		
Documentation		
➤ In consultation with the student, parents and Head of Year/classroom teacher, compile and monitor Personalised Learning Plans (PLP) for EAL/D students. ➤ Share student documentation with staff. ➤ Support implementation of the PLP in the classroom. ➤ Work with colleagues to construct accurate, informative and timely reports for EAL/D students and parents about student learning and achievement. ➤ Maintain database records for EAL/D students. ➤ Selection and administering of ongoing standardised tests to gauge student needs and progress.		
Teaching – supporting differentiation		
➤ Provide EAL/D support (in class support, team teaching, withdrawal 1:1 or small group, timetabled EAL/D classes). ➤ Liaise and collaborate with staff to differentiate programs to meet the needs of EAL/D students. ➤ Support staff in developing learning sequences to meet the needs of EAL/D students, developing resources and modelling best practice through team teaching. ➤ Work with Boarding House tutors to maintain a consistent approach to EAL/D support. ➤ Research and implementation of online learning platforms that will best support the learning of EAL/D students.		

	Effective Date:	June 2026
POSITION TITLE:	EAL/D Teacher (Pre-Kindergarten to Year 12)	

- Research and dissemination of cultural knowledge for all staff that will best support our EAL/D learners.

Professional Learning

- Make available to staff current research in EAL/D education.
- Maintain a working knowledge of the strategies needed to engage students and improve outcomes for EAL/D students.
- Actively create internal professional learning opportunities for staff to develop skills in EAL/D education.
- Source and advertise external professional learning opportunities for staff in the area of EAL/D education.

Other Responsibilities

- Attend appropriate staff meetings, parent/teacher information sessions and other activities to assist in best meeting the needs of EAL/D students.
- Contribution to the co-curricular program of the School.
- Other duties as determined by the Head of Learning Engagement.

SUCCESS CRITERIA:

1. Plan and deliver learning experiences that clearly provide for differentiated learning and demonstrate support of individual student needs.
2. Develop effective relationships with students, marked by mutual respect and professionalism.
3. Provide timely and constructive feedback to students and communicate regularly with parents to promote a positive partnership between home and school.
4. Prioritise safety, including maintenance of adequate levels of supervision and standards of behaviour.
5. Maintain excellent relationships with staff and effectively collaborate with colleagues.
6. Support the School's policies and procedures, and ensure all documentation complies with Perth College standards.
7. Demonstrate responsibility for identifying areas for personal and professional learning and development, including the development and maintenance of professional networks and associations outside of Perth College.
8. Experience in the implementation of Inquiry Based Learning, PLD.