

## POSITION DESCRIPTION

	Effective Date:	2025
<b>POSITION TITLE:</b>	Class Teacher – Junior School (Pre-Kindergarten to Year 6)	
<b>REPORTS TO:</b>	Director of Junior School Associate Director of Junior School	
<b>EXPERIENCE AND QUALIFICATIONS:</b>	Holds a Teaching Degree with a specialisation in Early Childhood and/or Primary Teaching Registered with TRBWA Current Working with Children Check	
<b>POSITION PURPOSE:</b>		
<p>Perth College is committed to providing a holistic education to students from the age of four years, relating to their academic, spiritual, emotional, and physical development. The role of the classroom teacher is valued and recognised as being of paramount importance in this development.</p> <p>The position of a Pre-Kindergarten to Year 6 teacher involves the teaching of a class and the associated administrative duties. The development of positive relationships with students, parents, staff and the wider community is key to this role. Being a reflective practitioner is also essential. It is expected that the teacher will support the Christian ethos of the school and uphold the School Code of Conduct.</p>		
<b>KEY RESPONSIBILITIES:</b>		
<b><i>Knowledge and Understanding</i></b>		
<ul style="list-style-type: none"> <li>➤ Demonstrates a depth of understanding of theories of development related to early years, and primary aged students, with knowledge of girls in particular.</li> <li>➤ Displays a strong commitment to excellence and innovation in classroom practice and curriculum delivery.</li> <li>➤ Shows a clear understanding of the Western Australian Curriculum and its application in a Pre-Kindergarten to Year 6 setting.</li> <li>➤ Understands teaching and learning theories and practices appropriate to the early and primary years, including Inquiry-Based Learning and integration of curriculum content.</li> <li>➤ Has a knowledge of Visible Learning research, principles and practices.</li> <li>➤ Demonstrates an understanding of the science of Positive Psychology and a commitment to actively engage with its practices.</li> </ul>		
<b><i>Pedagogy and Practice</i></b>		
<ul style="list-style-type: none"> <li>➤ Prepares relevant, innovative instructional material based on student needs and interests.</li> <li>➤ Provides a developmentally appropriate and stimulating environment to promote curiosity, learning, interest, motivation and development of self-esteem.</li> <li>➤ Supports children to develop age-appropriate skills in self-regulation and the management of challenging emotions.</li> <li>➤ Provides opportunities for children to be curious, communicate, pose questions, reflect and represent their observations and experiences in ways which are meaningful to them.</li> <li>➤ Demonstrates the ability to develop, use and interpret assessment material.</li> <li>➤ Keeps clear, documented records on individual student progress.</li> <li>➤ Provides regular feedback to individual students and parents about student progress.</li> <li>➤ Demonstrates professional concern towards students as individuals as well as class members.</li> <li>➤ Shows a commitment to the context of a Pre-Kindergarten to Year 12 girls' school and actively contributes to events and interactions between Junior and Senior School.</li> </ul>		
<b><i>Professionalism</i></b>		
<ul style="list-style-type: none"> <li>➤ Contributes to and supports curriculum development and creative innovations.</li> <li>➤ Embraces change and new possibilities.</li> <li>➤ Is a co-operative, generous, dependable and responsible team member.</li> <li>➤ Is willing to help solve problems using a growth mindset.</li> <li>➤ Shows professional integrity in all interactions.</li> </ul>		

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- Is supportive of and works closely with staff, students and the wider Perth College Community.
- Is punctual, a role model and gives honest, positive feedback.
- Uses time effectively, approaching the unexpected in a flexible and optimistic manner.
- Performs administrative tasks conscientiously and competently.
- Fulfils all Junior School requirements and responsibilities.
- Shows support for the aims and philosophy of Perth College.
- Is supportive and active in the co-curricular programme.
- Actively engages with the principles of Positive Psychology, utilising character strengths to enhance all aspects of their professional life.
- Shows a commitment towards personal and professional growth and development.

***Workplace Health and Safety***

- Always ensures work carried out is in compliance with all laws, acts, regulations and internal policies and procedures.

**SUCCESS CRITERIA:**

1. Plan and deliver learning experiences that clearly provide for differentiated learning and demonstrate support of individual student needs.
2. Develop effective relationships with students, marked by mutual respect and professionalism.
3. Provide timely and constructive feedback to students and communicate regularly with parents to promote a positive partnership between home and school.
4. Prioritise safety, including maintenance of adequate levels of supervision and standards of behaviour.
5. Maintain excellent relationships with staff and effectively collaborate with colleagues.
6. Support the School's policies and procedures, and ensure all documentation complies with Perth College standards.
7. Demonstrate responsibility for identifying areas for personal and professional learning and development, including the development and maintenance of professional networks and associations outside of Perth College.
8. Experience in the implementation of Inquiry Based Learning.

AITSL standards:

Standard 1 – Know students and how they learn

Standard 2 – Know the content and how to teach it

Standard 3 – Plan for and implement effective teaching and learning

Standard 4 – Create and maintain supportive and safe learning environments

Standard 5 – Assess, provide feedback and report on student learning

Standard 6 – Engage in professional learning

Standard 7 – Engage professionally with colleagues, parents/carers and the community